

Your Question:

You asked about state policies requiring postsecondary institutions to award credit for IB exam scores or diplomas in California, Colorado, Florida, Georgia, Illinois, Minnesota, New York, North Carolina, Oregon, and Texas.

Our Response:

ECS identified policies in all but New York and North Carolina, establishing parameters for the awarding of postsecondary credit for minimum IB exam scores or IB diploma completion. More details available in the table below.

State	Same amount of credit awarded statewide or institution-determined?	Policy language	Citation
California	Institution-determined (for community colleges); statewide for CSU; institution-determined for UC	<p>Community colleges: “Resolved, That the Academic Senate for California Community Colleges urge local senates to consider adoption and implementation of the proposed CCC GE IB score equivalency list; and</p> <p>Resolved, That the Academic Senate for California Community Colleges encourage local senates to use the proposed CCC GE score equivalency list to publish the CCC GE, CSU GE and IGETC IB score equivalency lists in college catalogs, schedules, and websites.”</p> <p>CSU: “As directed in Executive Order 1036, Section 1.2.4, the CSU faculty have determined the following passing scores, minimum units of credit earned, and certification area (for General Education Breadth and/or U.S. History, Constitution, and American Ideals) for the following list of standardized external examinations [including IB]. Note that each campus in the California State University system determines how it will apply external examinations toward credit in the major.”</p> <p>UC: No evidence of systemwide set of IB scores approved for transfer. UC Academic Senate regulation provides: “Credit by examination may be earned only in accordance with general policies established by the appropriate committee on courses in each Division. The deans of the several schools and colleges shall have the power to approve or reject any application for the examination.”</p>	<p>Academic Senate for California Community Colleges Resolution Number 09.05 (see Appendix B)</p> <p>CSU: Memorandum Code: AA-2015-19, CSU Office of the Chancellor, November 10.2015</p> <p>UC: Academic Senate Regulation 620</p>
Colorado	Institution-determined	“(c) Each governing board shall set the number of credits the institution may grant to a student who has successfully completed	C.R.S.A. § 23-1-113.2(c),

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		<p>an international baccalaureate diploma program. Except as otherwise provided [below], the number of credits granted by an institution shall be, at a minimum, twenty-four semester credits or their equivalent. Each governing board shall identify the specific general education or elective requirements that the student satisfies by having successfully completed the international baccalaureate diploma program and shall outline the conditions necessary to award the credits.</p> <p>(d) Each institution may determine the level of student performance necessary to grant the credits, as measured by a student's exam performance in the specific courses constituting the international baccalaureate diploma program. An institution may only grant less than twenty-four semester credits or their equivalent if the student has received a score of less than four on an exam administered as part of the international baccalaureate diploma program, in which case the number of semester credits or their equivalent granted by the institution shall be reduced accordingly."</p> <p>Per the Colorado Commission on Higher Education, "Institutions determine the amount of credit to award for IB scores of 5, 6 & 7 but they must award at least 3 credits, or at least 4 credits for GT-SC1 (science courses with labs)."</p>	<p>(d); Colorado Commission on Higher Education, International Baccalaureate (IB) Exam Cut Scores for Colorado Public Colleges & Universities for GT Pathways General Education Credit (effective for new students starting class on or after July 1, 2016), Version: August 26, 2016</p>
Florida	Statewide	<p>"The Department of Education shall annually identify and publish the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) subject examination, College Board Advanced Placement Program examination, Advanced International Certificate of Education examination, International Baccalaureate examination, Excelsior College subject examination, Defense Activity for Non-Traditional Education Support (DANTES) subject standardized test, and Defense Language Proficiency Test (DLPT). The department shall use student performance data in subsequent postsecondary courses to determine the appropriate examination scores and courses for which credit is to be granted. Minimum scores may vary by subject area based on available performance data."</p>	<p>West's F.S.A. § 1007.27(2)</p>
Georgia	Institution-determined (within USG-set range)	<p>"In recognition of the fact that a strong predictor of college success is a rigorous high school curriculum, USG institutions will award academic credit for appropriate courses in the USG core curriculum for corresponding subject areas in a completed</p>	<p>USG Board of Regents Policy Manual, 4.2.1.6,</p>

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		<p>International Baccalaureate (“IB”) Diploma Program in which the student obtained designated end of course assessment scores.</p> <p>“Both Standard Level (college preparatory) and Higher Level (college comparable) courses will be considered for credit in a completed Diploma Program, as the program does not allow students to take all Higher Level courses. Higher Level end-of-course assessment scores of four or more and Standard Level scores of five or better suggest that the IB Program work is comparable to a college course.</p> <p>“The course credit schema in the table below will be used system-wide, with allowances made for variable credits in each category to account for labs, and on occasion, for depth of material covered in the IB Program subject area that may be comparable to more than one college level course.</p> <p>“The total college course credits awarded for IB assessments may not exceed 24.”</p>	Course Credits for International Baccalaureate Diploma Completion
Illinois	Statewide	<p>“Beginning with the 2016–2017 academic year, scores of 3, 4, and 5 on the College Board Advanced Placement examinations and, beginning with the 2017–2018 academic year, subject scores of 4 or higher for International Baccalaureate Diploma Programme subjects shall be accepted for credit to satisfy degree requirements by all institutions of higher education. Each institution of higher education shall determine for each Advanced Placement test and International Baccalaureate Diploma Programme subject whether credit will be granted for electives, general education requirements, or major requirements and the Advanced Placement and International Baccalaureate Diploma Programme subject scores required to grant credit for those purposes.”</p>	105 ILCS 302/30
Minnesota	Systemwide, for MNSCU institutions (optional for University of Minnesota)	<p>“The colleges and universities of the Minnesota State Colleges and Universities system must award, and the University of Minnesota and private postsecondary institutions are encouraged to award, college credit to high school students who receive a score of three or higher on an advanced placement or four or higher on the international baccalaureate program examination.”</p>	<p>M.S.A. § 120B.13, Subd. 3a</p>
New York	No evidence of state policy requiring awarding of postsecondary credit for minimum IB exam scores or earning of IB diploma.		
North Carolina	No evidence of state policy requiring awarding of postsecondary credit for minimum IB exam scores or earning of IB diploma.		

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Oregon	Statewide	“The Statewide International Baccalaureate Policy was adopted in January 2010 and first updated in 2014. Each year, the Statewide AP/IB Workgroup reviews the policy in light of curricular changes.”	Advanced Placement and International Baccalaureate Statewide Course Credit Policy for 2016-2017
Texas	Institution-determined	<p>“Each institution of higher education that offers freshman-level courses shall adopt and implement a policy to grant undergraduate course credit to entering freshman students who have successfully completed the International Baccalaureate Diploma Program, who have achieved required scores on one or more examinations in the Advanced Placement Program or the College-Level Examination Program, or who have successfully completed one or more courses offered through concurrent enrollment in high school and at an institution of higher education.</p> <p>(c) In the policy, the institution shall:</p> <p>(1) establish the institution's conditions for granting course credit, including the minimum required scores on CLEP examinations, Advanced Placement examinations, and examinations for courses constituting the International Baccalaureate Diploma Program; and</p> <p>(2) based on the correlations identified under Subsection (f), identify the specific course credit or other academic requirements of the institution, including the number of semester credit hours or other course credit, that the institution will grant to a student who successfully completes the diploma program, who successfully completes a course through concurrent enrollment, or who achieves required scores on CLEP examinations or Advanced Placement examinations. ...</p> <p>“(g) Except as otherwise provided by this subsection, an institution of higher education shall grant at least 24 semester credit hours or equivalent course credit in appropriate subject areas to an entering freshman student for successful completion of the International Baccalaureate Diploma Program. The institution may grant fewer than 24 semester credit hours if the student received a score of less than four on an examination administered as part of the diploma program. The institution may grant fewer credit</p>	V.T.C.A., Education Code § 51.968

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		hours only with respect to courses that are substantially related to the subject of that examination.”	